

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE:	Natural Resources Career Management		
CODE NO. :	NRT 116	SEMESTER:	2
PROGRAM:	Fish and Wildlife, Forestry Conservation, Adventure Recreation and Parks		
AUTHOR:	John Clement		
DATE:	Jan 2015	PREVIOUS OUTLINE DATED:	Jan. 2014
APPROVED:	'C Kirkwood'		Jan. 2015
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	CHAIR		DATE
TOTAL CREDITS:	2		
PREREQUISITE(S):	None		
HOURS/WEEK:	2		

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**For additional information, please contact Colin Kirkwood, Dean, Environment and Design
School of Technology and Natural Resources
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I. COURSE DESCRIPTION:

This course will provide the student with the skills, tools and knowledge necessary to develop and manage their careers in the Natural Resources fields. This course begins with the assessment of present Natural Resource skill sets from the Natural Resources curriculum as they relate to current Natural Resources employer requirements. The course includes Natural Resources Career planning, researching specific Natural Resources employers, tips on how and when to apply to Natural Resources employers, program specific resume writing, interviewing, teamwork, interpersonal skill used in Natural Resource positions, importance of attitude for career success in Natural Resources, Natural Resources supervision and program specific leadership. The course concludes with the preparation of the student for the Natural Resources CWF100 Co-op Work term Placement course. Program specific examples will be used whenever possible.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe the ultimate dream job by completing a visioning exercise. This outcome is worth 5 % of the final grade but will form the starting point for the rest of the course.

Potential Elements of the Performance:

- Write down the kind of work you most enjoy doing.
- Explain what you would actually like to do on this job.
- State the level of authority, the geographic location, the level of salary.
- Use this vision to develop congruous short and long term career goals.

2. Orally present the Natural Resources skill sets that you have to offer a Natural Resources employer who answers the question why would anyone hire you for a Natural Resources position This outcome is worth 10% of final grade.

Potential Elements of the Performance:

- Review present Natural Resources skill sets including skills gained from the curriculum, previous education, work experience,

interests, hobbies, extra-curricular activities, sports, travel, reading and personal attributes.

- Prepare and present a one-three minute report that clearly explains what Natural Resources skill sets you have to offer a Natural Resources Employer.

3. Develop a list of 5 employers in keeping with congruous short term and long term Natural Resources career goals based on research of Natural Resources employers. This outcome is worth 5% of final grade.

Potential Elements of the Performance:

- Review past Natural Resources Coop job postings in order to assess skills required by Natural Resources employers.
- Identify gaps between present Natural Resources skills and required Natural Resources skills to identify Natural Resource specific training needs.
- Write and submit short-term career goals required to complete Natural Resources CWF 100 COOP Course.
- Write and submit long term Natural Resources career goals (approximately 5 years)
- Identify specific Natural Resource employers that are in keeping with short term and long term goals

4. Apply for employment positions in Natural Resources. This outcome is worth 20% of final grade.

Potential Elements of the Performance:

- Produce a resume complete with cover letter to Natural Resources employers' standards.
- Completed an application for a Natural Resources Employer
- Apply to an actual Natural Resources position by sending the cover letter with a resume or completed application form to an employer.
- Email, to the professor, a copy of their resume and a covering letter.

5. Conduct themselves effectively in an interview with Natural Resources Employers. This outcome is worth 10% of final grade.

Potential Elements of the Performance:

- Prepare for a Natural Resources interview by reviewing Natural

- Resources skill sets, education, experience, and personal attributes
- Review and practice answering questions normally used on a Natural Resources interview
- Participate in an interviewing exercise and debriefing with real Natural Resources employers.

6. Demonstrate good human relations skills and attitudes used in team work assignments for Natural Resource positions as presented in the textbooks. This outcome is worth 40%.

Potential Elements of the Performance:

"Your Attitude is Showing" by Sharon Lund O'neil. (11th Edition)
 "How To Win Friends and Influence People" By Dale Carnegie.

- Send out positive verbal and nonverbal signals in all contacts.
- Remain positive while working with those who are negative.
- Demonstrate the effects of a positive attitude on productivity.
- Be positive and sensitive when those you are dealing with are not.
- Deal with all people in an honest, ethical, and moral way.
- Avoid ethnic or sexual remarks that could be misinterpreted.
- Use the flipside technique to maintain a sense of humor.
- Recognize when you begin to become negative and start an attitude renewal project.
- Develop and maintain a good service attitude.
- Build and maintain equally effective horizontal and vertical working relationships.
- Build a productive, no-conflict relationship with those who may have a different set of personal values.
- Build relationships based on the mutual reward theory.
- Develop productive, healthy relationships with those who may be substantially older or younger.
- Maintain a productive relationship even with individuals who irritate you at times.
- Treat everyone, regardless of ethnic or socioeconomic differences, with respect.
- Work effectively with others regardless of their sexual orientation.
- Do not take human-relations slights or mistakes from others personally; do not become defensive or attempt to retaliate in kind.
- Repair an injured relationship as soon as possible.
- Protect your career by taking the initiative to restore the damage to a working relationship even if you are not responsible for it.
- Permit others to restore a relationship with you.
- Function as a productive member of a team.

- Demonstrate the concept of balance as it pertains to teamwork and personal productivity.
- Release your frustrations harmlessly without damaging relationships.
- Handle teasing and testing without becoming upset.
- Be a high producer yourself and contribute to the productivity of co-workers.
- Survive, with a positive attitude, under a difficult supervisor until changes occur.
- Establish relationships that are mutually rewarding.
- Show you can live up to your productivity potential without alienating co-workers who do not live up to theirs.
- Live close to your productivity potential without extreme highs or lows regardless of difficult changes in the work environment.
- Do not underestimate or overestimate a superior.
- Report mistakes or misjudgments rather than trying to hide them.
- Show that you can turn any change into an opportunity, including accepting a new supervisor with a different style.
- Refuse to nurse small gripes into major upsets.
- Be an excellent listener.
- Establish a good attendance record.
- Keep a good balance between home and career so neither suffers.
- Demonstrate that you are self-motivated.
- Communicate freely and thoroughly.
- Prepare yourself for a promotion in such a manner that others will be happy when you succeed.
- Share only positive, non-confidential data about your organization with outsiders.
- Pass only reliable data on to others.
- Keep your business and personal relationships sufficiently separated.
- Concentrate on the positive aspects of your job while trying to improve the negative.
- Make only positive comments about a third party not present.
- Leave a job or company in a positive manner; training your replacement so that productivity is not disturbed.
- Develop patience if you prefer to be a stabilizer.
- While climbing the success ladder, be gentle with people if you prefer to be a zigzagger.
- Learn to bounce back quickly when people step on your attitude.
- Avoid self-victimization.
- Always have a Plan B.

7. Define and explain the skills, knowledge and attributes that a Natural Resources supervisor or leader needs to be effective. This outcome is worth 10%.

Potential Elements of the Performance:

- Learn the Role of the Supervisor including attributes of effective supervisors, group dynamics, coaching, performance appraisals, reprimanding, conflict resolution and negotiation.
- Explain legislation pertaining to the role of the supervisor
- Participate in the supervisory exercise.
- Participate in the debriefing of the supervisory exercise.
- Learn traits of leaders, leadership styles, leadership behaviours, and how to develop leadership as related to Natural Resources.

III. TOPICS:

Natural Resources Skill Assessments	Researching Natural Resource
Employers	
Natural Resources Career Planning	Motivation in Natural Resources
Productivity in Natural Resources	Applying for Natural Resources
Jobs	
Natural Resource Interviewing Tips	Natural Resource Career Paths
Goal Setting in Natural Resources	Natural Resources Coop Topics
Team Work in Natural Resources	Leadership in Natural Resources
Stress Management	Anger Management
Restoring Injured Relationships	Emotional Control
Work Relationships in Natural Res.	Conflict Resolution
Initiation & Teasing	Values/Differences
Absenteeism	Dealing with Career Change
Natural Resources Human Relations Mistakes	
Supervision in Natural Resource	Networking in Natural Resources
Confidence	Self Esteem
Johari Window	Telephone & Business Card
Etiquette	
Plateaus	Levels of Existence
Attitude Renewal	Learning Styles

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1) "Your Attitude Is Showing", 12th Edition by Sharon Lund O'Neil.
Elwood Chapman. ISBN-13 978-0-13-242904-7

2) "How to Win Friends and Influence People" by Dale Carnegie.

Other Resources (Not Required):

1) "Supervisor's Survival Kit", 6th Edition by Elwood Chapman.
ISBN 0-02-321903-3

2) "Leadership" by Elwood Chapman. ISBN 0-02-321454-6

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be based on the following:

1) Natural Resources Visioning Exercise	5%
2) Natural Resources Skill Set Assessment	10%
3) Natural Resources Career Goals with Employer Search	5%
4) Applying For Natural Resources Jobs	20%
5) Natural Resources Interview Exercise	10%
6) Natural Resources Supervisory & Leadership Exercise	10%
7) Human Relations Readings Assignments & Tests	<u>40%</u>
	100%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded	

	subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Attendance Policy:

In keeping with importance of attendance in modern work, students will be granted one absence from lab or lecture without penalty. Short weekly presentations/discussions will be used for evaluation and as attendance records. Students missing any lab or lecture are required to contact the instructor prior to the class if possible or as soon as possible. 705 759 2554 (2458) Students with severe attendance problems may be given an additional assignment to recover a portion of the attendance grade depending on the reason.

Attendance in this course is critical because of the opportunities for demonstration of the learning outcomes will be provided.

Prior Learning Assessment:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

Direct Credit Transfers:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

Substitute course information is available in the Registrar's office.

VII. COURSE OUTLINE ADDENDUM: